

Mexico Public Schools
K-12 Communication Arts **Reading Strand** Scope and Sequence

	Kindergarten	First	Second	Third	Fourth	Fifth
Print Concepts	Directionality-left to right, return sweep, top and bottom	Directionality in letter and word order				
	understanding that the story is in the print	identification of upper and lower case letters in words				
	word by word matching	identification of first and last letters in words				
phonemic awareness	recognize rhyming words	produce rhyming words				
	isolate consonant sounds	blends sounds to form words				
	hear and say onset and rime	replace beginning and ending sounds to form new words				

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	K	1	2	3	4	5
	hear and say spoken phonemes	separate and say sounds in words				
phonics	write letter that goes with consonant sounds, identify letters, and say sounds associated with letters	develop and apply decoding strategies to problem solve unknown words when reading grade level instructional text		apply decoding strategies to problem solve unknown words when reading		

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fluency	read simple text containing a small bank of high-frequency words and simple text consisting of environmental print	Develop automaticity of an increasing core of high-frequency words	read grade level instructional text with fluency, accuracy, and expression, adjusting reading rate to difficulty and type of text			
	K	1	2	3	4	5
vocabulary	develop vocabulary by listening to and discussing unknown words in stories root/base words and affixes with assistance -introduce compound words and contractions with assistance	root/base words and affixes with assistance (-s -ed -ing -ful -ly -y) -introduce compound words and contractions with assistance	root/base words and affixes (un-- re-- -ed --ies --es --ing) -compound words and contractions	root/base words and affixes (un- dis- re- mis- pre- -s -ed -ing -ies -ly) contractions and compound words	root/base words and affixes (ab- anti- -able -tion)	root/base words and affixes (-ward -ous -ic)

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vocabulary	word chunks -identify synonyms ,antonyms, and compound words with assistance	word chunks --identify synonym and antonym with assistance: listen to and discuss unknown words in stories	synonyms and antonyms -introduce homonyms	synonyms , antonyms and, homonyms		
		context clues				
use of glossary, dictionary, and thesaurus	with assistance--use glossary to identify word meaning from non-fiction text	with assistance--use glossary to identify word meaning from non-fiction text	glossary--nonfiction definitions			
	alphabetical order to the 1st letter with assistance	alphabetical order to the 1st letter; and to the 2nd letter with assistance	alphabetical order to the third letter -introduce parts of a dictionary entry	dictionary with assistance -guide words, parts of a dictionary entry	dictionary -parts of a dictionary, multiple meanings	apply previously learned dictionary skills
				introduce and use thesaurus as a reference	thesaurus	
	K-2 Teacher Led			3-5 Teacher Assisted		

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Pre-reading strategies	<p>With Assistance: Access prior knowledge Preview text and pictures Make general predictions with evidence Set a purpose for reading</p>	<p>Access prior knowledge Preview text and pictures Make general predictions with evidence Set a purpose for reading</p>
During reading strategies	<p>determine the meaning of unknown words self monitor comprehension question the text</p> <p style="text-align: right;">infer</p> <p>visualize paraphrase summarize</p>	<p>determine the meaning of unknown words self monitor comprehension</p> <p>question the text</p> <p style="text-align: right;">infer</p> <p>visualize paraphrase summarize</p>
post reading strategies	<p>analyze</p> <p>summarize (K-2 retell)</p>	<p>identify and explain the relationship between the main idea and supporting details identify cause and effect make predictions question to clarify reflect draw conclusions</p> <p>paraphrase</p> <p>use details from text to demonstrate comprehension skills</p>
Making Connections	<p>identify and explain relevant connections between text to text, text to self, and text to world</p>	

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	K	1	2	3	4	5
fictional elements	with assistance use details from text to locate names of author and illustrator, and apply information in title and pictures	locate names of author and illustrator and apply info. In title and pictures	locate and apply information in title, pictures and table of contents	locate and apply information in title, table of contents and glossary	locate, interpret and apply information in titles, table of contents and glossary	locate, interpret ,and apply information in titles, table of contents and glossary
	in shared reading and read alouds identify story elements with assistance (main characters, problems/events, setting)	identify characters, problem, events in sequence, solutions, and setting in independent reading and read alouds	use details from text to make inferences about setting, character traits, problem/solution & story elements	use details from text to make inferences about setting, character traits, problem/solution & story elements	use details from text to make inferences about setting, character traits, problem/solution & story elements	use details from text to make inferences about setting, character traits, problem/solution & story elements
				introduce and identify the problem-solving processes of characters	teacher assisted--identify the problem-solving processes of characters	identify the problem-solving processes of characters
ments			predict solutions	With assistance-explain and evaluate the effectiveness of solutions	With assistance-explain and evaluate the effectiveness of solutions	explain and evaluate the effectiveness of solutions
	K	1	2	3	4	5
					identify theme and genres	identify theme and genres

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fictional elements	With assistance identify -author's purpose for writing text	With assistance- identify author's purpose for writing text	identify author's purpose for writing text	identify author's purpose for writing text -identify narrator	identify and explain author's purpose for writing text	identify and interpret author's purpose for writing text
					identify plot, including problem/conflict, climax and resolution	identify plot, including problem/conflict, climax and resolution
	K	1	2	3	4	5
fictional elements	With assistance- identify events in a logical order	With assistance- identify events in a logical order	identify events in a logical sequence	identify events from the beginning, middle, and end	sequence events	sequence events
	Participate in read alouds involving identify examples of rhyme, rhythm, , alliteration, and repeating line or phrasing	During read alouds and independent reading identify examples of rhyme, rhythm, and alliteration	identify examples of rhyme, rhythm, and alliteration	identify and explain examples of sensory details/imagery and figurative language in fiction, poetry, and drama	identify and explain examples of sensory details/imagery and figurative language in text	simile, metaphor, personification, previous techniques and sound devices
	With assistance compare and contrast	compare and contrast				
	With assistance- identify simple cause and effect	identify simple cause and effect				identify simple cause and effect

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nonfiction elements	develop an awareness that text and pictures provide info.	identify and explain information in text, pictures, title and charts	locate and interpret information in illustrations, title, chapter headings, table of contents captions, diagrams, graphs, and charts	locate and interpret information in illustrations, title, chapter headings, table of contents, charts, diagrams, maps, graphs, glossary, captions, and maps	apply information in illustrations, title, chapter headings, table of contents, charts, diagrams, graphs, glossary, captions, and maps	apply information in text features, graphics, such as maps, diagrams, charts and index to clarify and connect concepts to main ideas
	<p><u>In nonfiction</u> use details from the text to:</p> <p style="text-align: right;">answer questions</p> <p style="text-align: center;">explain main idea and supporting details sequence events identify simple cause and effect draw conclusions compare and contrast texts (K- 1 familiar texts) make inferences about problems and solutions explain examples of sensory details/imagery and figurative language within the context of nonfiction text identify author's purpose for writing text (beginning in 3rd grade)</p>					
	K	1	2	3	4	5
nonfiction elements	With assistance- identify fact and opinion	With assistance- identify fact and opinion	With assistance- identify fact and opinion	identify and distinguish between fact and opinion	distinguish between fact and opinion	evaluate the accuracy of information
understanding directions	follow a simple pictorial/written direction, with assistance	read and follow a simple direction to perform a task	read and follow simple directions to perform a task	read and follow two and three step directions to complete a simple task	read and follow three and four step directions to complete a simple task	read and follow multi-step directions to complete a task