

Social Studies GLE'S - Grade 6

Strand 1: Principles of Constitutional Democracy

1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

A. Principles expressed in documents shaping constitutional democracy in the United States:

- Identify responsibilities governments and citizens need to accept that become effective in a constitutional democracy SS1 1.6, DOK 2
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- Describe the following: SS 1 1.10 DOK 1
 1. Limited government:
 2. Rule of law:
 3. Majority rule:
 4. Minority rights:

B. Role of citizens and governments in carrying out constitutional principles: none

C. Understanding of the main purpose of United States documents: none

D. Knowledge of the symbols of our nation: none

Strand 2: Principles and Processes of Governance Systems

2. Knowledge of principles and processes of governance systems

A. Principles and purposes of government: none

B. Similarities and differences of governmental systems: none

C. Processes of governmental systems : none

Strand 3: Missouri, United States and World History

3a. Knowledge of continuity and change in the history of Missouri, the United States and the World

A. Understand the migrations of people from many regions to North America: none

B. Knowledge of the ways Missourians have interacted, survived and progressed from the distant past to present times: none

C. Discovery, Exploration and Settlement of the United States: none

D. Perspectives of the American Revolution: none

E. Political Developments in the U.S.: none

F. Westward Expansion and settlement of the United States: none

- G. Knowledge of contributions of non-Missourians: none
- H. Reform movements: none
- I. Understanding the causes and consequences of the Civil War : none
- J. Understanding economic concepts: none
- K. Principles and purposes of government : none
- L. Principles of constitutional democracy in the United States: none
- M. Processes of governmental systems : none
- N. Economic development in the United States : none
- O. Understanding the roles of people, business, and government in the economic system of the United States: none
- P. Understanding functions and effects of economic institutions: none
- Q. Knowledge of economic institutions: none
- R. Understanding the roles of the government in the US economy: none
- S. Understanding the concept of location: none
- T. Understanding the concept of Place: none
- U. Understanding relationships within places: none
- V. Understanding relationships between and among regions: none
- W. Foreign and domestic policy developments : none
- X. Causes, comparisons, and results of major twentieth-century wars: none
- Y. Understanding cultural changes: : none
- Z. Missouri history as it relates to major developments of United States History: none

3b. Knowledge of continuity and change in the history of the world

A. Culture of early river valley civilizations: SS 3 1.9 DOK 2

- Examine river civilizations including:
 1. Ancient Egypt in North Africa (pyramids and mathematics)
 2. India (religions and culture)
 3. Mesopotamia (beginnings of civilizations)
 4. China (technological advances)

B. Contributions of Greek and Roman Civilizations: SS3 1.9 DOK 2

- Distinguish between Greek civilization and the Roman Empire regarding:
 1. Origins of democracy
 2. Rule of law
 3. Governmental structures

C. Institutions and events of European civilization during the Middle Ages: SS3 1.9, 1.10 DOK 2

- Investigate Europe in the Middle Ages, including:
 1. Rise of kingdoms
 2. Feudalism
 3. The Crusades

D. Japanese institutions and culture: SS3 1.9, 1.10 DOK 2

- Investigate Feudal Japan, including:
 1. Rise of war lords
 2. art

E. Native Latin American cultures: SS3 1.9 DOK 2

- Examine and compare the Mayan, Aztec and Incan cultures

F. Cultural features of the historic African Empires: SS3 1.9, 1.6 DOK 2

- Investigate African Empires, including:
 1. Agriculture, arts, gold production and the trans-Saharan caravan trade
 2. Spread of Islam into Africa

G. Knowledge of contributions and interactions of major world civilizations: none

H. Influence of the Renaissance and Reformation : none

I. Causes and effects of European overseas expansion: none

J. Impact of Scientific Revolution: none

K. Effect of Enlightenment on major revolutions : none

L. Causes and consequences of economic theories and practices: none

M. Causes, comparisons and results of major twentieth-century wars: none

N. Causes, reactions and consequences of European and Japanese imperialism: none

O. Causes and consequences of major demographic changes: none

Strand 4: Economic Concepts and Principles

4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

A. Apply the following economic concepts: SS4 1.10 DOK 2

- a. Scarcity
- b. Supply and demand
- c. Specialization of regions, nations and individuals (trade)
- d. Trade-offs (opportunity cost)
- e. Income, wealth and sources of wealth

B. Understanding the consequences of personal and public economic decisions

- Identify the consequences of personal and public economic decisions:
SS4 1.1 DOK 2

C. Understanding various types of taxes and their purposes: none

D. Interdependence of households, businesses and governments: none

E. The role of technology in changing the US from an agricultural economy to an industrial economy : none

F. Interpreting the past, explaining the present and predicting the future of economic decisions : SS4 3.8 DOK 3

- interpret the past, explain the present and predict future consequences of economic decisions

G. Compare and contrast economic systems: none

H. Understanding the roles of people, business, and government in economic systems of the United States: none

I. Understanding the functions and effects of economic institutions: none

J. Knowledge of economic institutions: none

K. Understanding the roles of government in a market economy: none

Strand 5: Elements of Geographical Study and Analysis

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment

A. Reading and constructing maps

- Use geographic research sources to acquire and process information to answer questions and solve problems SS5 1.10, 3.2, 1.4, 1.5 DOK 3

- Construct maps SS5 1.8 DOK 2

B. Understanding the concept of location to make predictions and solve problems

- Locate major cities and nations of the world
SS5 1.4, 1.5 DOK 1

- Locate the world's continents, oceans and major topographic features
SS5 1.4, 1.10 DOK 1

- Locate and describe geographic *places*, using *absolute and relative location*
SS5 1.4, 1.5, 1.10 DOK 2

C. Understanding the concept of place

- Describe *physical characteristics*, such as climate, topography, relationship to water and ecosystems SS5, 1.10 DOK 1

- Describe *human characteristics*, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political systems
SS5 1.10 DOK 1

D. Relationships within places (Human Environment Interactions) Movement: none

E. Understanding relationships between and among places: SS5 1.6 DOK 2

- Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources.

F. Understanding relationships between and among regions:

- Compare regions and predict how human life in one region in the world would differ from that in another
SS5 1.6, 3.2 DOK 2

G. Using geography to interpret, explain and predict : none

H. Human Systems :

- Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life SS5 1.6 DOK 2

I. Human-environment interactions

- Identify and describe world-wide patterns of resource distribution
SS5 1.10 DOK 1
- Identify how technology and culture have influenced resource use
SS5 1.10 DOK 2
- Identify environmental consequences of how people use resources
SS5 1.10 DOK 2
- Identify the effect of natural forces upon human activities
SS5 1.10 DOK 2

J. Using geography to interpret, explain and plan for the future

- Use geography to interpret the past, explain the present and plan for the future SS5 1.6, 3.2 DOK 3

Strand 6: Relationships of Individual and Groups to Institutions and Traditions

6. Knowledge of relationships of the individual and groups to institutions and cultural traditions

A. Cultures meeting the needs of people: none

B. Group meeting the needs of individuals: none

C. Methods of resolving conflicts: none

D. Knowledge of how needs of individuals are met

- Evaluate how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in other cultures

SS6 1.6 DOK 4

E. Group Membership: none

F. Effects of actions, cultural, traditions and institutions

- Describe how cultural traditions, human actions and institutions affect people's behavior SS6 1.6 DOK 2

G. Effect of laws and events on relationships: none

H. Effect of personal and group experiences on perceptions: SS6 1.6, 3.5 DOK 2

- Identify how personal and group experiences influence people's perceptions and judgments of events

I. Changing ideas, concepts and traditions:

- Describe how ideas, concepts and traditions have changed over time

SS6 1.9 DOK 2

J. Methods of resolving conflicts: none

K. Ideas and beliefs of different cultures: none

L. Changing of roles of various groups: none

M. Major social institutions: none

N. Consequences of individual or institutional failure: none

O. Causes, effects and resolutions of cultural conflict: none

Strand 7: Tools of Social Science Inquiry

7. Knowledge of the use of tools of social inquiry (such as surveys, statistics, maps, and documents)

A. Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry

- Select, investigate, and present a topic using primary and secondary resources, such as oral interview, artifacts, journals, documents, photos and letters SS7 1.2, 1.4, 2.1 DOK 4

B. Knowledge to create and use various social studies graphics and maps

- Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions SS 7 1.4, 3.5, 1.6 DOK 4
- Create maps, graphs, timelines, charts and diagrams to communicate information SS7 1.8, 1.4, 2.1 DOK 2

C. Understanding fact, opinion, bias and points of view in sources

- Distinguish between fact and opinion and recognize bias and points of view SS7 1.7, 3.5, 3.6 DOK 2

D. Using technological tools:

- Use technological tools for research and presentation SS7 1.4, 2.7, 2.1 DOK 2-4

E. Developing a research plan and identifying resources: none

F. Interpreting various social studies resources: none

G. Supporting a point of view

- Identify, research and defend a point of view/position SS7 1.2, 1.4, 1.7 DOK 3