

Social Studies GLE'S - Grade 5

Strand 1: Principles of Constitutional Democracy

1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

A. Knowledge of the Constitution as the fundamental law our nation.

- Identify important principles in the Declaration of Independence, such as inalienable rights and government by consent of the governed SS1 1.6 DOK 2

- Identify important principles in the Constitution including:
 - a. Limited government
 - b. Rule of law
 - c. Majority rule
 - d. Minority rights
 - e. Separation of powers
 - f. Checks and balancesSS1 1.10 DOK 1

- Identify important principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not listed, see Amendment 9) SS1 1.10 DOK 1

B. Roles of citizens and governments in carrying out constitutional principles :none

C. Understanding of the main purposes of US documents: none

D. Knowledge of the symbols of our nation: none

Strand 2: Principles and Processes of Governance Systems

2. Knowledge of principles and processes of governance systems

A. Principles and purposes of government: none

B. Similarities and differences of governmental systems: none

C. Processes of governmental systems:

- Distinguish between powers and functions of local, state, and national government SS2 1.10 DOK 2

Strand 3: Missouri, United States and World History

3a. Knowledge of continuity and change in the history of Missouri, the United States and the World

A. Understand the migrations of people from many regions to North America:

- Summarize the viability and diversity of Native American cultures before Europeans came SS3 1.10 DOK 2

B. Knowledge of the ways Missourians have interacted, survived and progressed from the distant past to present times: none

C. Discovery, Exploration and Settlement of the United States:

- Outline the discovery, exploration and early settlement of America SS3 1.8 DOK 2

D. Perspectives on the American Revolution:

- Explain the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful SS 3 3.6 DOK 3

E. Political Developments in the United States: none

F. Westward Expansion and settlement in the United States:

- Investigate the causes and consequences of Westward Expansion, including:
 - a. Texas and the Mexican War
 - b. Oregon Territory
 - c. California Gold Rush SS3 1.6 DOK 2

- Examine cultural interactions among these groups from colonial times to Civil War:
 - a. Native Americans
 - b. Immigrants from Europe
 - c. Africans brought to America SS3 1.9, 1.6 DOK 2

G. Knowledge of contributions of non-Missourians: none

H. Reform movements: none

I. Understanding the causes and consequences of the Civil War:

- Identify political, economical and social causes and consequences of the Civil War and Reconstruction SS3 1.6, 3.1 DOK 2

- J. Understanding economic concepts: none
- K. Principles and purposes of government: none
- L. Principles of constitutional democracy in the United States: none
- M. Processes of governmental systems: none
- N. Economic development in the United States: none
- O. Understanding the roles of people, business, and government in the economic system of the United States: none
- P. Understanding functions and effects of economic institutions: none
- Q. Knowledge of economic institutions: none
- R. Understanding the roles of the government in the US economy: none
- S. Understanding the concept of location: none
- T. Understanding the concept of Place: none
- U. Understanding relationships within places: none
- V. Understanding relationships between and among regions: none
- W. Foreign and domestic policy developments: none
- X. Causes, comparisons, and results of major twentieth-century wars: none
- Y. Understanding cultural changes: none
- Z. Missouri history as it relates to major developments of United States History: none

3b. Knowledge of continuity and change in the history of the world

- A. Culture of early river valley civilizations: none
- B. Contributions of Greek and Roman civilizations: none
- C. Institutions and events of European civilization during the Middle Ages: none
- D. Japanese institutions and culture: none
- E. Native Latin American Cultures: none
- F. Cultural features of the historic African Empires: none
- G. Knowledge of contributions and interactions of major world civilizations: none
- H. Influence of the Renaissance and Reformation: none
- I. Causes and effects of European overseas expansion: none
- J. Impact of Scientific Revolution: none
- K. Effect of the Enlightenment on major revolutions: none
- L. Causes and consequences of economic theories and practices: none
- M. Causes, comparisons and results of major twentieth-century wars: none
- N. Causes, reactions and consequences of European and Japanese imperialism: none
- O. Causes and consequences of major demographic changes: none

Strand 4: Economic Concepts and Principles

4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

A. Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events:

- Apply the following economic concepts:

- a. Scarcity

- b. Supply and demand

- c. Trade-offs (opportunity cost) SS4 1.10 DOK 2

B. Understanding the consequences of personal and public economic decisions: none

C. Understanding various types of taxes and their purposes: none

D. Interdependence of households, businesses and governments: none

E. The role of technology in changing the US from an agricultural economy to an industrial economy:

- Identify the role of technology in our economy and how our economy has changed from an agricultural economy to an industrial economy

SS4 1.6 DOK 2

F. Interpreting the past, explaining the present and predicting the future of economic decisions:

- Interpret the past, explain the present and predict future consequences of economic decisions SS4 3.8 DOK 3

G. Compare and contrast economic systems: none

H. Understanding the roles of people, business, and government in economic systems of the United States: none

I. Understanding the functions and effects of economic institutions: none

J. Knowledge of economic institutions: none

K. Understanding the roles of government in a market economy: none

Strand 5: Elements of Geographical Study and Analysis

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment

A. Reading and constructing maps:

- Use geographic research sources to acquire information and answer questions SS5 1.10, 1.4, 1.5 SOK 2
- Construct maps SS5 1.8 DOK 2

B. Understanding the concept of location to make predictions and solve problems:

- Locate the cities Missouri and the United States SS5 1.5, 1.4 DOK 1
- Locate states and major topographic features of the United States SS5 1.5, 1.4 DOK 1
- Locate and describe real places, using absolute and relative location SS5 1.4, 1.5, 1.10 DOK 2

C. Understanding the concept of place:

- Identify physical characteristics, such as climate, topography, relationship to water and ecosystems SS5 1.10 DOK 1
- Identify human characteristics, such as people's education, language, diversity, economies, religions, settlements patterns, ethnic background and political system SS5 1.10 DOK 1

D. Relationships within places (Human Environment Interactions) (Movement): none

E. Understanding relationships between and among places: none

F. Understanding relationships between and among regions:

- Identify different kinds of regions in the United States SS5 1.10 DOK 1

G. Using geography to interpret, explain and predict: none

H. Human systems:

- Identify major patterns of population distribution, demographics and migrations in the United States SS5 1.10 DOK 2

I. Human-environment interactions: none

J. Using geography to interpret, explain and plan for the future:

- Use geography to interpret the past, explain the present and plan for the future (e.g. physical processes that continue to reshape the earth) SS5 1.6, 3.2 DOK 3

Strand 6: Relationships of Individual and Groups to Institutions and Traditions

6. Knowledge of relationships of the individual and groups to institutions and cultural traditions

- A. Cultures meeting the needs of people: none
- B. Groups meeting the needs of individuals: none
- C. Methods of resolving conflicts: none
- D. Knowledge of how needs of individuals are met: none

E. Group Membership:

- Identify how a person becomes a member of a group or institution and what factors influence inclusion or exclusion from a group SS6 1.9 DOK 2

- F. Effects of actions, cultural, traditions and institutions: none
- G. Effect of laws and events on relationships: none
- H. Effect of personal and group experiences on perceptions: none

I. Changing ideas, concepts and traditions:

- Identify how ideas, concepts and traditions have changed over time in the United States SS6 1.9 DOK 2

- J. Methods of resolving conflicts: none
- K. Ideas and beliefs of different cultures: none
- L. Changing of roles of various groups: none
- M. Major social institutions: none
- N. Consequences of individual or institutional failure: none
- O. Causes, effects and resolutions of cultural conflict: none

Strand 7: Tools of Social Science Inquiry

7. Knowledge of the use of tools of social inquiry (such as surveys, statistics, maps, and documents)

A. Identify, select, use and analyze and create appropriate resources, primary and secondary, for social science inquiry:

- Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos, and letters SS7 1.2, 1.4, 2.1 DOK 4

B. Knowledge to create and use various social studies graphics and maps:

- Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions SS7 1.4, 3.5, 1.6 DOK 4
- Create maps, graphs, timelines, charts and diagrams to communicate information SS7 1.8, 1.4, 2.1 DOK 2

C. Understanding fact, opinion, bias and points of view in sources:

- Distinguish between fact and opinion and recognize bias and points of view SS7 1.7, 3.5, 3.6 DOK 2

D. Using technological tools:

- Use technological tools for research and presentation SS7 1.4, 2.1, 2.7 DOK 2-4

E. Developing a research plan and identifying resources: none

F. Interpreting various social studies resources: none

G. Supporting a point of view:

- Identify, research and defend a point of view/position SS7 1.2, 1.4, 1.7 DOK 3