

Social Studies GLE'S - Grade 2

Strand 1: Principles of Constitutional Democracy

1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

A. Knowledge of the Constitution as the fundamental law our nation.

- Explain and apply the concept of majority rule

SS1 1.10, 4.1 DOK 2

B. Roles of citizens and governments in carrying out constitutional principles:

- Explain the rights of citizens SS1 4.2 DOK 2

C. Understanding of the main purposes of US documents: none

D. Knowledge of the symbols of our nation: SS1 1.6 DOK 2

- Describe the importance of the Pledge of Allegiance

Strand 2: Principles and Processes of Governance Systems

2. Knowledge of principles and processes of governance systems

A. Principles and purposes of government:

- Explain the importance of promoting the common good SS2 1.10 DOK 2

• Demonstrate a peaceful resolution to a dispute SS2 4.2 DOK 2

• Explain how disputes can threaten the peace in a community and how they may be resolved peacefully SS2 3.1, 3.6 DOK 2

B. Similarities and differences of governmental systems: none

C. Processes of governmental systems:

- Describe how authoritative decisions are made, enforced and interpreted within local communities SS2 1.10 DOK 2

Strand 3: Missouri, United States and World History

3a. Knowledge of continuity and change in the history of Missouri, the United States and the World

- A. Understand the migrations of people from many regions to North America: none
- B. Knowledge of the ways Missourians have interacted, survived and progressed from the distant past to present times: none
- C. Discovery, Exploration and Settlement of the United States: none
- D. Perspectives on the American Revolution: none
- E. Political Developments in the United States: none
- F. Westward Expansion and settlement in the United States: none

G. Knowledge of contributions of non-Missourians:

- Compare and contrast the habitats, resources, art and daily lives of Native American peoples, Woodland and Plains Indians SS3 1.9 DOK 2

H. Reform movements: none

I. Understanding the causes and consequences of the Civil War: none

J. Understanding economic concepts: none

K. Principles and purposes of government: none

L. Principles of constitutional democracy in the United States: none

M. Processes of governmental systems: none

N. Economic development in the United States: none

O. Understanding the roles of people, business, and government in the economic system of the United States: none

P. Understanding functions and effects of economic institutions: none

Q. Knowledge of economic institutions: none

R. Understanding the roles of the government in the US economy: none

S. Understanding the concept of location: none

T. Understanding the concept of Place: none

U. Understanding relationships within places: none

V. Understanding relationships between and among regions: none

W. Foreign and domestic policy developments: none

X. Causes, comparisons, and results of major twentieth-century wars: none

Y. Understanding cultural changes: none

Z. Missouri history as it relates to major developments of United States History: none

3b. Knowledge of continuity and change in the history of the world

A. Culture of early river valley civilizations: none

B. Contributions of Greek and Roman civilizations: none

- C. Institutions and events of European civilization during the Middle Ages: none
- D. Japanese institutions and culture: none
- E. Native Latin American Cultures: none
- F. Cultural features of the historic African Empires: none
- G. Knowledge of contributions and interactions of major world civilizations: none
- H. Influence of the Renaissance and Reformation: none
- I. Causes and effects of European overseas expansion: none
- J. Impact of Scientific Revolution: none
- K. Effect of the Enlightenment on major revolutions: none
- L. Causes and consequences of economic theories and practices: none
- M. Causes, comparisons and results of major twentieth-century wars: none
- N. Causes, reactions and consequences of European and Japanese imperialism: none
- O. Causes and consequences of major demographic changes: none

Strand 4: Economic Concepts and Principles

- 4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
 - A. Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events:
 - Explain or demonstrate how people trade using money and bartering
SS4 1.9 DOK 2
 - B. Understanding the consequences of personal and public economic decisions:
 - Explain how to make decisions using cost-benefit analysis SS4 3.2 DOK 2
 - C. Understanding various types of taxes and their purposes: none
 - D. Interdependence of households, businesses and governments: none
 - E. The role of technology in changing the US from an agricultural economy to an industrial economy: none
 - F. Interpreting the past, explaining the present and predicting the future of economic decisions: none
 - G. Compare and contrast economic systems: none
 - H. Understanding the roles of people, business, and government in economic systems of the United States: none
 - I. Understanding the functions and effects of economic institutions: none
 - J. Knowledge of economic institutions: none
 - K. Understanding the roles of government in a market economy: none

Strand 5: Elements of Geographical Study and Analysis

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment

A. Reading and constructing maps:

- Construct maps with title and key SS5 1.8 DOK 2

B. Understanding the concept of location to make predictions and solve problems:

- Identify and locate the world's seven continents and four oceans
SS5 1.4, 1.5, 1.6 DOK 1

C. Understanding the concept of place:

- Identify and describe physical characteristics in the world (landforms, water bodies, etc.) SS5 1.6 DOK 2

D. Relationships within places (Human Environment Interactions) (Movement):

- Describe why people of different groups settle more in one place than another SS5 1.6 DOK 2
- Describe how transportation and communication systems have facilitated the movement of people, products and ideas SS5 4.1 DOK 2

E. Understanding relationships between and among places:

- Describe different types of communication and transportation and identify their advantages and disadvantages SS5 1.6 DOK 2

F. Understanding relationships between and among regions:

- Define regions (i.e. as places that have some unifying characteristic-political, climatic, language, physical, etc.) SS5 1.10 DOK 1

G. Using geography to interpret, explain and predict:

- Use geography to explain the present (e.g. why today's supermarkets are able to sell apples throughout the school year) SS5 1.6 DOK 2

H. Human systems: none

I. Human-environment interactions: none

J. Using geography to interpret, explain and plan for the future: none

Strand 6: Relationships of Individual and Groups to Institutions and Traditions

6. Knowledge of relationships of the individual and groups to institutions and cultural traditions

A. Cultures meeting the needs of people: none

B. Groups meeting the needs of individuals:

- Describe how needs are met by families and friends SS6 1.9 DOK 2

C. Methods of resolving conflicts: none

D. Knowledge of how needs of individuals are met: none

E. Group Membership: none

F. Effects of actions, cultural, traditions and institutions: none

G. Effect of laws and events on relationships: none

H. Effect of personal and group experiences on perceptions: none

I. Changing ideas, concepts and traditions: none

J. Methods of resolving conflicts: none

K. Ideas and beliefs of different cultures: none

L. Changing of roles of various groups: none

M. Major social institutions: none

N. Consequences of individual or institutional failure: none

O. Causes, effects and resolutions of cultural conflict: none

Strand 7: Tools of Social Science Inquiry

7. Knowledge of the use of tools of social inquiry (such as surveys, statistics, maps, and documents)

A. Identify, select, use and analyze and create appropriate resources, primary and secondary, for social science inquiry:

- Identify visual, graphic and auditory aids (charts and graphs): SS7 1.4, 1.10 DOK 1
- Identify , select, and use primary and secondary sources (diaries, letters, people, interviews, journals and photos) SS7 1.4, 1.5, 1.10 DOK 2
- Identify and select library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, telephone directories and books) SS7 1.4, 1.10 DOK 1
- Identify and select artifacts (building structures and materials, works of art representative of cultures, fossil, pottery, tools, clothing, musical instruments) SS7 1.4, 1.10 DOK 1

- B. Knowledge to create and use various social studies graphics and maps: none
- C. Understanding fact, opinion, bias and points of view in sources: none
- D. Using technological tools: none
- E. Developing a research plan and identifying resources: none
- F. Interpreting various social studies resources: none
- G. Supporting a point of view: none