

Social Studies GLE'S - Grade 7

Strand 1: Principles of Constitutional Democracy

1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

A. Principles expressed in documents shaping constitutional democracy in the United States:

- Analyze responsibilities governments and citizens need to accept that become effective in a constitutional democracy SS1 1.6, 4.2 DOK 2
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- Compare and contrast the following: SS 1 1.6 DOK 2
 1. Limited government:
 2. Rule of law:
 3. Majority rule:
 4. Minority rights:

B. Role of citizens and governments in carrying out constitutional principles: none

C. Understanding of the main purpose of United States documents: none

D. Knowledge of the symbols of our nation: none

Strand 2: Principles and Processes of Governance Systems

2. Knowledge of principles and processes of governance systems

A. Principles and purposes of government: none

B. Similarities and differences of governmental systems: none

C. Processes of governmental systems : none

Strand 3: Missouri, United States and World History

3a. Knowledge of continuity and change in the history of Missouri, the United States and the World

A. Understand the migrations of people from many regions to North America: none

B. Knowledge of the ways Missourians have interacted, survived and progressed from the distant past to present times: none

C. Discovery, Exploration and Settlement of the United States: none

D. Perspectives of the American Revolution: none

E. Political Developments in the U.S.: none

F. Westward Expansion and settlement of the United States: none

- G. Knowledge of contributions of non-Missourians: none
- H. Reform movements: none
- I. Understanding the causes and consequences of the Civil War : none
- J. Understanding economic concepts: none
- K. Principles and purposes of government : none
- L. Principles of constitutional democracy in the United States: none
- M. Processes of governmental systems : none
- N. Economic development in the United States : none
- O. Understanding the roles of people, business, and government in the economic system of the United States: none
- P. Understanding functions and effects of economic institutions: none
- Q. Knowledge of economic institutions: none
- R. Understanding the roles of the government in the US economy: none
- S. Understanding the concept of location: none
- T. Understanding the concept of Place: none
- U. Understanding relationships within places: none
- V. Understanding relationships between and among regions: none
- W. Foreign and domestic policy developments : none
- X. Causes, comparisons, and results of major twentieth-century wars: none
- Y. Understanding cultural changes: : none
- Z. Missouri history as it relates to major developments of United States History: none

3b. Knowledge of continuity and change in the history of the world

- A. Culture of early river valley civilizations: none
- B. Contributions of Greek and Roman Civilizations: none
- C. Institutions and events of European civilization during the Middle Ages: none
- D. Japanese institutions and culture: none
- E. Native Latin American cultures: none
- F. Cultural features of the historic African Empires: none
- G. Knowledge of contributions and interactions of major world civilizations: none
- H. Influence of the Renaissance and Reformation : none
- I. Causes and effects of European overseas expansion: none
- J. Impact of Scientific Revolution: none
- K. Effect of Enlightenment on major revolutions : none
- L. Causes and consequences of economic theories and practices: none
- M. Causes, comparisons and results of major twentieth-century wars: none
- N. Causes, reactions and consequences of European and Japanese imperialism: none
- O. Causes and consequences of major demographic changes: none

Strand 4: Economic Concepts and Principles

4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)
 - A. Apply the following economic concepts: SS 4 1.10 DOK 2
 - a. investment:
 - b. productivity:
 - c. Gross Domestic Product (GDP):
 - d. inflation:
 - e. profit and profit motive:
 - B. Understanding the consequences of personal and public economic decisions
 - explain the consequences of personal and public economic decisions: SS4 1.6 DOK 2
 - C. Understanding various types of taxes and their purposes: none
 - D. Interdependence of households, businesses and governments: none
 - E. The role of technology in changing the US from an agricultural economy to an industrial economy : none
 - F. Interpreting the past, explaining the present and predicting the future of economic decisions : SS4 3.8 DOK 3
 - interpret the past, explain the present and predict future consequences of economic decisions
 - G. Compare and contrast economic systems: none
 - H. Understanding the roles of people, business, and government in economic systems of the United States: none
 - I. Understanding the functions and effects of economic institutions: none
 - J. Knowledge of economic institutions: none
 - K. Understanding the roles of government in a market economy: none

Strand 5: Elements of Geographical Study and Analysis

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment
 - A. Reading and constructing maps
 - Use geographic research sources to process and report information to solve problems SS5 2.1, 3.2, 1.4, 1.5 DOK 3

- Construct maps SS5 1.8 DOK 2

B. Understanding the concept of location to make predictions and solve problems

- Locate major cities and nations of the world in historical context
SS5 1.4, 1.10, 1.5 DOK 1
- Locate the world's continents, oceans and major topographic features as civilizations spread SS5 1.4, 1.10 DOK 1
- Locate and describe geographic *places*, using *absolute and relative location*, especially as people were able to define them more accurately
SS5 1.4, 1.5, 1.10 DOK 2

C. Understanding the concept of place

- Explain *physical characteristics*, such as climate, topography, relationship to water and ecosystems SS5, 1.6 DOK 2
- Explain *human characteristics*, such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political systems
SS5 1.6 DOK 2

D. Relationships within places (Human Environment Interactions) Movement

- Describe how physical processes shape the physical environment
SS5 1.10 DOK 2
- Describe a variety of ecosystems, and explain where they may be found and how physical processes and human activities may change them
SS5 1.6 DOK 3

E. Understanding relationships between and among places

- Explain causes and effects of migration streams, movements of people to job markets, barriers to human movement and how people overcome such barriers
SS5 1.6, 3.6 DOK 2

F. Understanding relationships between and among regions:

- Explain how regions of the world relate to one another and change overtime
SS5 1.6 DOK 3

G. Using geography to interpret, explain and predict : none

H. Human Systems : none

I. Human-environment interactions

- Identify and describe world-wide patterns of resource distribution
SS5 1.6 DOK 1
- Identify how technology and culture have influenced resource use in the past
SS5 1.6 DOK 2
- Identify and explain environmental consequences of how people use resources from historical examples
SS5 1.6, 3.5 DOK 2
- Identify and explain the effect of natural forces upon human activities from historical experiences
SS5 1.6, 3.5 DOK 2

J. Using geography to interpret, explain and plan for the future

- Use geography to interpret the past, explain the present and plan for the future
SS5 1.6, 3.2 DOK 3

Strand 6: Relationships of Individual and Groups to Institutions and Traditions

6. Knowledge of relationships of the individual and groups to institutions and cultural traditions

A. Cultures meeting the needs of people: none

B. Group meeting the needs of individuals: none

C. Methods of resolving conflicts: none

D. Knowledge of how needs of individuals are met

- Analyze how the needs of individuals are met by families, friends, groups and organizations, such as governments, businesses, schools, religious institutions and charities in the United States and other nations
SS6 1.6, 1.9 DOK 4

E. Group Membership: none

F. Effects of actions, cultural, traditions and institutions

- Analyze how cultural traditions, human actions and institutions affect people's behavior
SS6 1.6 DOK 2

G. Effect of laws and events on relationships

- Identify how laws and events affect members of groups and relationships among groups
SS6 1.6, 3.6 DOK 2

H. Effect of personal and group experiences on perceptions: none

I. Changing ideas, concepts and traditions: none

J. Methods of resolving conflicts

- Evaluate constructive processes or methods for resolving conflicts
SS6 3.4, 3.7 DOK 3

- K. Ideas and beliefs of different cultures: none
- L. Changing of roles of various groups: none
- M. Major social institutions: none
- N. Consequences of individual or institutional failure: none
- O. Causes, effects and resolutions of cultural conflict: none

Strand 7: Tools of Social Science Inquiry

7. Knowledge of the use of tools of social inquiry (such as surveys, statistics, maps, and documents)

A. Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry

- Select, investigate, and present a topic using primary and secondary resources, such as oral interview, artifacts, journals, documents, photos and letters SS7 1.2, 1.4, 2.1 DOK 4

B. Knowledge to create and use various social studies graphics and maps

- Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions and make predictions SS 7 1.4, 3.5, 1.6 DOK 4
- Create maps, graphs, timelines, charts and diagrams to communicate information SS7 1.8, 1.4, 2.1 DOK 2

C. Understanding fact, opinion, bias and points of view in sources

- Distinguish between fact and opinion and recognize bias and points of view SS7 1.7, 3.5, 3.6 DOK 2

D. Using technological tools:

- Use technological tools for research and presentation SS7 1.4, 2.7, 2.1 DOK 2-4

E. Developing a research plan and identifying resources: none

F. Interpreting various social studies resources: none

G. Supporting a point of view

- Identify, research and defend a point of view/position SS7 1.2, 1.4, 1.7 DOK 3