

Social Studies GLE'S - Grade 3

Strand 1: Principles of Constitutional Democracy

1. Knowledge of the principles expressed in documents shaping constitutional democracy in the United States

A. Knowledge of the Constitution as the fundamental law our nation.

- Identify and explain why cities make laws and ordinances

SS1 1.10, 4.1 DOK 2

B. Roles of citizens and governments in carrying out constitutional principles

- Discuss and apply responsibilities of citizens including respect for the rights of others and treating others fairly (justice) SS1 4.2 DOK 2

C. Understanding of the main purposes of US documents:

- State the main purposes of the Declaration of Independence

SS1 1.5 DOK 2

- Identify the purpose of the Constitution SS1 1.5 DOK 1

D. Knowledge of the symbols of our nation: SS1 1.6 DOK 2

- Explain how the National Anthem symbolizes our nation

Strand 2: Principles and Processes of Governance Systems

2. Knowledge of principles and processes of governance systems

A. Principles and purposes of government:

- Analyze peaceful resolution of disputes by courts or other legitimate authorities, such as parents, teachers, principals, etc SS2 3.4 DOK 2

B. Similarities and differences of governmental systems: none

C. Processes of governmental systems:

- Describe how authoritative decisions are made, enforced and interpreted within the federal government SS2 1.10 DOK 2

- Identify and explain the functions of the three branches of government in the federal government SS2 1.6, 1.10 DOK 2

Strand 3: Missouri, United States and World History

3a. Knowledge of continuity and change in the history of Missouri, the United States and the World

- A. Understand the migrations of people from many regions to North America: none
- B. Knowledge of the ways Missourians have interacted, survived and progressed from the distant past to present times: none
- C. Discovery, Exploration and Settlement of the United States: none
- D. Perspectives on the American Revolution: none
- E. Political Developments in the United States: none
- F. Westward Expansion and settlement in the United States: none

G. Knowledge of contributions of non-Missourians:

- Describe the contributions of Martin Luther King, Jr. SS3 1.10 DOK 2

- H. Reform movements: none
- I. Understanding the causes and consequences of the Civil War: none
- J. Understanding economic concepts: none
- K. Principles and purposes of government: none
- L. Principles of constitutional democracy in the United States: none
- M. Processes of governmental systems: none
- N. Economic development in the United States: none
- O. Understanding the roles of people, business, and government in the economic system of the United States: none
- P. Understanding functions and effects of economic institutions: none
- Q. Knowledge of economic institutions: none
- R. Understanding the roles of the government in the US economy: none
- S. Understanding the concept of location: none
- T. Understanding the concept of Place: none
- U. Understanding relationships within places: none
- V. Understanding relationships between and among regions: none
- W. Foreign and domestic policy developments: none
- X. Causes, comparisons, and results of major twentieth-century wars: none
- Y. Understanding cultural changes: none
- Z. Missouri history as it relates to major developments of United States History: none

3b. Knowledge of continuity and change in the history of the world

- A. Culture of early river valley civilizations: none
- B. Contributions of Greek and Roman civilizations: none

- C. Institutions and events of European civilization during the Middle Ages: none
- D. Japanese institutions and culture: none
- E. Native Latin American Cultures: none
- F. Cultural features of the historic African Empires: none
- G. Knowledge of contributions and interactions of major world civilizations: none
- H. Influence of the Renaissance and Reformation: none
- I. Causes and effects of European overseas expansion: none
- J. Impact of Scientific Revolution: none
- K. Effect of the Enlightenment on major revolutions: none
- L. Causes and consequences of economic theories and practices: none
- M. Causes, comparisons and results of major twentieth-century wars: none
- N. Causes, reactions and consequences of European and Japanese imperialism: none
- O. Causes and consequences of major demographic changes: none

Strand 4: Economic Concepts and Principles

4. Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)

A. Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events:

- Identify and explain public goods and services SS4 1.10 DOK 2

- Distinguish among natural, capital and human resources SS4 1.6 DOK 2

B. Understanding the consequences of personal and public economic decisions:

- Conduct a cost-benefit analysis SS4 3.8 DOK 2

C. Understanding various types of taxes and their purposes:

- Identify taxes that students experience, such as sales taxes
SS4 1.10 DOK 1

- List how tax moneys are used, who benefits from tax-supported services and who pays for these services SS4 1.8, 1.10 DOK 2

D. Interdependence of households, businesses and governments: none

E. The role of technology in changing the US from an agricultural economy to an industrial economy: none

F. Interpreting the past, explaining the present and predicting the future of economic decisions: none

G. Compare and contrast economic systems: none

H. Understanding the roles of people, business, and government in economic systems of the United States: none

- I. Understanding the functions and effects of economic institutions: none
- J. Knowledge of economic institutions: none
- K. Understanding the roles of government in a market economy: none

Strand 5: Elements of Geographical Study and Analysis

5. Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment

A. Reading and constructing maps:

- Read and construct maps SS5 1.5, 1.8 DOK 2

B. Understanding the concept of location to make predictions and solve problems:

- Identify and locate the Mississippi and Missouri Rivers
SS5 1.4, 1.5 DOK 1
- Locate and identify the states bordering Missouri on a map
SS5 1.5, 1.4 DOK 1
- Describe and use absolute location using a grid system SS5 1.4 DOK 1

C. Understanding the concept of place: none

D. Relationships within places (Human Environment Interactions) (Movement):

- Describe various ecosystems in Missouri and the world and what physical factors cause them to be as they are SS5 1.6 DOK 2

E. Understanding relationships between and among places:

- Describe how changes in communication and transportation technologies affect people's lives SS5 1.6 DOK 2
- Explain why people living in different places (cities, suburbs, towns, villages) and specializing in different ways of making a living have a need to interact with each other SS5 1.6, 4.1 DOK 2

F. Understanding relationships between and among regions:

- Identify examples of different regions (e.g., urban, rural, recreational area, wheat-producing region, business district) SS5 1.6 DOK 2

G. Using geography to interpret, explain and predict: none

- H. Human systems: none
- I. Human-environment interactions: none
- J. Using geography to interpret, explain and plan for the future: none

Strand 6: Relationships of Individual and Groups to Institutions and Traditions

6. Knowledge of relationships of the individual and groups to institutions and cultural traditions

A. Cultures meeting the needs of people:

- Compare how people's needs have been met in different ways in different cultures at various times SS6 1.9 DOK 2

B. Groups meeting the needs of individuals:

C. Methods of resolving conflicts:

- Take part in a constructive process or method for resolving conflicts (such processes or methods include identifying the problem, listing alternatives, selecting criteria for judging the alternatives, evaluating the alternatives and making a decision SS6 2.3, 3.6 DOK 3)

- D. Knowledge of how needs of individuals are met: none
- E. Group Membership: none
- F. Effects of actions, cultural, traditions and institutions: none
- G. Effect of laws and events on relationships: none
- H. Effect of personal and group experiences on perceptions: none
- I. Changing ideas, concepts and traditions: none
- J. Methods of resolving conflicts: none
- K. Ideas and beliefs of different cultures: none
- L. Changing of roles of various groups: none
- M. Major social institutions: none
- N. Consequences of individual or institutional failure: none
- O. Causes, effects and resolutions of cultural conflict: none

Strand 7: Tools of Social Science Inquiry

7. Knowledge of the use of tools of social inquiry (such as surveys, statistics, maps, and documents)

A. Identify, select, use and analyze and create appropriate resources, primary and secondary, for social science inquiry:

- Identify, select, and use visual, graphic and auditory aids (timelines and diagrams):
SS7 1.5, 1.10 DOK 1
- Identify, use and create *primary* and *secondary* sources (diaries, letters, people, interviews, journals and photos) SS7 2.1, 1.5, 1.10 DOK 3
- Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories and books) SS7 1.5, 1.10 DOK 1
- Identify and use artifacts (building structures and materials, works of art representative of cultures, fossil, pottery, tools, clothing, musical instruments)
SS7 1.4, 1.10 DOK 1

B. Knowledge to create and use various social studies graphics and maps: none

C. Understanding fact, opinion, bias and points of view in sources: none

D. Using technological tools: none

E. Developing a research plan and identifying resources: none

F. Interpreting various social studies resources: none

G. Supporting a point of view: none

